

Action Potential Learning

2016-2018 INTERVENTION TUTORING RESULTS & HIGHLIGHTS

KEY PERFORMANCE HIGHLIGHTS FROM 2016-2018

2017-18 HIGHLIGHTS

IMPROVED REQUIRED (IR) CAMPUS SUPPORT: Low-performing Texas-area campuses working in collaboration with APL during the 2017/18 school year received an average of 3 subject-area distinctions, with several transitioning from IR to non-IR status.

ELEMENTARY READING/WRITING: A 28% year-over-year growth in students meeting grade-level standards for elementary reading following small-group tutorial and push-in support (n=151 students)

HIGH SCHOOL MATH: A 21% increase year-over-year and 15% increase year-over-year, in the number of students receiving tutoring, who met grade level standards for Algebra I in two separate Texas high schools. (n=232 students & n=93 students)

MIDDLE SCHOOL STAAR MATH TEST PREP: A 30% increase, year-over-year in the number of students who met grade level standards following STAAR test prep support for middle school math. (n=114 students)

2016-17 HIGHLIGHTS

MATHEMATICS: A 43% increase in students within a tutored cohort, reaching expected growth for 5th grade math following tutorials. (n=27)

READING/WRITING: Average increase of 3 reading levels and 50% improvement in key tracked reading behaviors following a short, intensive tutorial program lasting 3 months (n=25) and 32% more growth in a tutor cohort compared to a non-tutored group with 34% of students showing accelerated growth in a 7th grade reading push-in and pull-out program (n=48).

COLLEGE & CAREER TEST PREP: 25% growth in composite ACT score following approximately 30 hours, per student of ACT test prep tutorials (n=13) and 123% growth in assessment score within a cohort of high school students, following approximately 33 hours of intervention support. (n=13)



TEXAS STUDENTS
SERVED LAST
SCHOOL YEAR:

3,139
Students



HOURS OF
TUTORING
PROVIDED LAST
SCHOOL YEAR:

44,000
Hours



DATA-BACKED INTERVENTION

During or After School, Weekend, and Summer Tutorial Support

All Action Potential Learning programs are driven by data and implemented with the academic growth of each student in mind. Our assessments, curriculum, and tutorial program delivery allow for customized support and personalized instruction.

A Focus on Improving Every Student

Our strategy is to continually tailor instruction on your campus based on consistent assessment of student progress. We build our data collection, analysis, and program design specific for your school based on the environment, culture, and needs of your campus. These robust assessments and our consistent communication of student progress allows us to tailor tutorials to each student and train our educators in the most program-relevant areas.

A Partner in Student Success

Our targeted approach to support allows us to focus on what is important for your school to accelerate student learning on campus. Our program provides you with frequent analysis of data with your team, consistent communication on student progress, and comprehensive data reporting. End of year reports are provided in multiple formats and contain ready-to-use data sets as supplements to your own research and reporting.

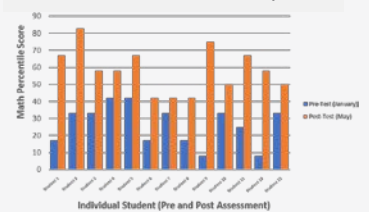


CONSISTENT ASSESSMENTS FOR TARGETED SUPPORT

Consistent, specific assessments mean effective and targeted support. Data driven instruction begins with aligned and targeted assessments that measure multiple aspects of student progress:

- ✓ Objective mastery level
- ✓ Content retention rate
- ✓ Content accuracy level
- ✓ Student growth
- ✓ Error correction rates
- ✓ Content behavior expectations, by reading level or grade level
- ✓ Summarizing and retelling behaviors
- ✓ Comprehension tracking
- ✓ Grade level, cohort, or individual student tracking
- ✓ Progress reporting
- ✓ Weekly lesson plan reports
- ✓ Attendance, & Behavior tracking
- ✓ End of year comprehensive data reporting

Student Growth & Performance Reports



Detailed Behavior Tracking



PERFORMANCE, BEHAVIOR, & ATTENDANCE TRACKING

Our robust teacher resource portal allows every tutor to define content covered in each session, track individual student or group behavior and attendance data, and write feedback reports to communicate effectively with campus staff and teachers.

More feedback and communication means better alignment to classroom instruction with intervention support, and improved student achievement.