

 **Math & Science Behaviors Checklist**
Use this form to help track student behaviors in math computation.

Student Name	Grade	Date

Completely accomplishes the task for most objectives	3
Partially accomplishes the task for most objectives	2
Rarely accomplishes the task for most objectives	1

Math Behavior	Date					Reflections on behavior: Note specific difficulties in certain objectives, types of math problems, or style of teaching/ learning
Understands the problem or task on own without additional instructor prompting						
Formulates and carries out a plan for solving a problem prior to beginning						
Uses models or tools appropriately to help solve the problem						
Breaks down difficult word problems or questions into steps or parts						
Attempts difficult tasks without hesitation						
Perseveres through challenging problems or objectives						
Shows confidence in approaching problems						
Takes initiative to ask questions and clarifies concepts						
Assesses own mastery level of the objectives						
Listens carefully to others and evaluates the information						
Explains concepts clearly to peers and instructor						
Collaborates, discusses, and analyzes content with others						
Reflects on and explains procedures or steps taken to solve the problem						
Justifies responses logically and with specific critical thinking						
Average Score:						